

## Jump to Live My Action Words Syllabus

UNIT	VOCABULARY	SONGS	FUNCTIONS	WORK
1	<b>walk, jump and fly a kite</b>	✧ “Can an Elephant Walk?”	<ul style="list-style-type: none"> <li>➤ To be able to recognize, say and pronounce the vocabulary words: <b>walk, jump and fly a kite</b>.</li> <li>➤ To be able to use the action words properly with the grammar rules.</li> <li>➤ To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.</li> <li>➤ To be able to understand and remember the lyrics of the song of the unit.</li> </ul>	<ul style="list-style-type: none"> <li>✧ Student’s Book Unit 1 Part 1~ Part 4 (P.4~P.9)</li> <li>✧ Activity Book Unit 1 (P.3~P.4)</li> </ul>
2	<b>hop, run and do a cartwheel</b>	✧ “Can a Kangaroo Hop?”	<ul style="list-style-type: none"> <li>➤ To be able to recognize, say and pronounce the vocabulary words: <b>hop, run and do a cartwheel</b>.</li> <li>➤ To be able to use the action words properly with the grammar rules.</li> <li>➤ To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.</li> <li>➤ To be able to understand and remember the lyrics of the song of the unit.</li> </ul>	<ul style="list-style-type: none"> <li>✧ Student’s Book Unit 2 Part 1~ Part 4 (P.10~P.15)</li> <li>✧ Activity Book Unit 2 (P.5~P.6)</li> </ul>

<p>REVIEW</p> <p>1</p>	<p><b>walk, jump, fly a kite, hop, run and do a cartwheel</b></p>	<ul style="list-style-type: none"> <li>✧ “Can an Elephant Walk?”</li> <li>✧ “Can a Kangaroo Hop?”</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to recognize, identify, say and pronounce the action words: <b>walk, jump, fly a kite, hop, run and do a cartwheel.</b></li> <li>➤ To be able to recognize and match the vocabulary words with correct pictures.</li> <li>➤ To be able to use the action words properly with the grammar rules.</li> <li>➤ To be able to understand and remember the lyrics of the songs.</li> </ul>	<ul style="list-style-type: none"> <li>✧ Student’s Book Review 1 (P.16~P.17)</li> <li>✧ Activity Book Review 1 (P.7~P.8)</li> </ul>
<p>3</p>	<p><b>swim, climb and ride a bike</b></p>	<ul style="list-style-type: none"> <li>✧ “Can a Dolphin Swim?”</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to recognize, say and pronounce the vocabulary words: <b>swim, climb and ride a bike.</b></li> <li>➤ To be able to use the action words properly with the grammar rules.</li> <li>➤ To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.</li> <li>➤ To be able to understand and remember the lyrics of the song of the unit.</li> </ul>	<ul style="list-style-type: none"> <li>✧ Student’s Book Unit 3 Part 1~ Part 4 (P.18~P.23)</li> <li>✧ Activity Book Unit 3 (P.9~P.10)</li> </ul>

4	<b>sing, dance and read a book</b>	<ul style="list-style-type: none"> <li>✧ “Can a Bluebird Sing?”</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to recognize, say and pronounce the vocabulary words: <b>sing, dance and read a book.</b></li> <li>➤ To be able to use the action words properly with the grammar rules.</li> <li>➤ To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.</li> <li>➤ To be able to understand and remember the lyrics of the song of the unit.</li> </ul>	<ul style="list-style-type: none"> <li>✧ Student’s Book Unit 4 (P.24~P.29)</li> <li>✧ Activity Book Review 1 (P.11~P.12)</li> </ul>
REVIEW 2	<b>walk, jump, fly a kite, hop, run, do a cartwheel, swim, climb, ride a bike, sing, dance and read a book</b>	<ul style="list-style-type: none"> <li>✧ “Can an Elephant Walk?”</li> <li>✧ “Can a Kangaroo Hop?”</li> <li>✧ “Can a Dolphin Swim?”</li> <li>✧ “Can a Bluebird Sing?”</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to recognize, identify, say and pronounce the action words: <b>walk, jump, fly a kite, hop, run, do a cartwheel, swim, climb, ride a bike, sing, dance and read a book.</b></li> <li>➤ To be able to recognize and match the vocabulary words with correct pictures.</li> <li>➤ To be able to use the action words properly with the grammar rules.</li> <li>➤ To be able to understand and remember the lyrics of the songs.</li> </ul>	<ul style="list-style-type: none"> <li>✧ Student’s Book Review 2 (P.30~P.31)</li> <li>✧ Activity Book Review 2 (P.13~P.14)</li> </ul>

5	catch, throw and write ABC	<p>✧ “Can a Dog Catch a Ball?”</p>	<ul style="list-style-type: none"> <li>➤ To be able to recognize, say and pronounce the vocabulary words: <b>catch, throw and write ABC.</b></li> <li>➤ To be able to use the action words properly with the grammar rules.</li> <li>➤ To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.</li> <li>➤ To be able to understand and remember the lyrics of the song of the unit.</li> </ul>	<p>✧ Student’s Book Unit 5 Part 1~ Part 4 (P.32~P.37)</p> <p>✧ Activity Book Unit 5 (P.15~P.16)</p>
6	swing, squat and blow bubbles	<p>✧ “Can a Sloth Swing from Trees?”</p>	<ul style="list-style-type: none"> <li>➤ To be able to recognize, say and pronounce the vocabulary words: <b>swing, squat and blow bubbles.</b></li> <li>➤ To be able to use the action words properly with the grammar rules.</li> <li>➤ To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.</li> <li>➤ To be able to understand and remember the lyrics of the song of the unit.</li> </ul>	<p>✧ Student’s Book Unit 6 Part 1~ Part 4 (P.38~P.43)</p> <p>✧ Activity Book Unit 6 (P.17~P.18)</p>

## REVIEW

3

**walk, jump, fly a kite, hop, run, do a cartwheel, swim, climb, ride a bike, sing, dance, read a book, catch, throw, write ABC, swing, squat and blow bubbles**

- ✧ “Can an Elephant Walk?”
- ✧ “Can a Kangaroo Hop?”
- ✧ “Can a Dolphin Swim?”
- ✧ “Can a Bluebird Sing?”
- ✧ “Can a Dog Catch a Ball?”
- ✧ “Can a Sloth Swing from Trees?”

- To be able to recognize, identify, say and pronounce the action words: **walk, jump, fly a kite, hop, run, do a cartwheel, swim, climb, ride a bike, sing, dance, read a book, catch, throw, write ABC, swing, squat and blow bubbles.**
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to use the action words properly with the grammar rules.
- To be able to understand and remember the lyrics of the songs.

- ✧ Student’s Book Review 3 (P.44~P.45)
- ✧ Activity Book Review 3 (P.19~P.20)